

Fall 2021 LAW 520 Course Descriptions & Additional Course Information for Other Courses (updated 08/13/2021)

Asynchronous Floating Courses

LAW520R: 3L Extended Bar Review Course

The 3L Extended Bar Review course is designed to jumpstart your bar exam preparation. Through interactive learning modules, you will develop your substantive knowledge of highly tested topics in Contracts, Evidence, Torts, and Real Property. You will then put that knowledge to use as you build strong Systematic Problem-Solving skills working practice MBE, essay and MPT questions. The central theme of the course is to develop a strong but flexible framework to resolve bar exam problems and sharpen your reading comprehension, issue identification, rule mastery and legal analysis skills. Open to students who plan to sit for the February bar examination. If you have questions about the course, please contact support@lawstudentonline.com.

LAW 520 Courses

LAW520B: ENTREPRENEURSHIP AND VENTURE CAPITAL

This course is designed to simulate the venture capital financing process for early-stage, high-growth technology startups, from both a theoretical and practical perspective. This course traces how a venture capital deal is completed: from sourcing, to pitch meetings, due diligence, negotiation to investment decision. Students will be encouraged to discover and develop skill sets necessary to complete a venture capital investment. Seminar format will be used.

LAW 520D: INTERNATIONAL CRIMINAL LAW

In this course we will examine the development and evolution of international criminal law. The course will cover the origins of international criminal law, the constellation of judicial institutions that have played major roles in the development and application of international criminal justice, and key doctrinal issues. We will also consider current critiques and controversies relating to this area of law. Courts discussed will include the International Military Tribunal at Nuremberg, the International Criminal Tribunals for Rwanda and the former Yugoslavia, the East-Timorese Special Panels for Serious Crimes, the Extraordinary Chambers in the Courts of Cambodia, and the International Criminal Court. In terms of substantive law, we will focus primarily on the so-called three "core" categories of international crimes: genocide, crimes against humanity, and war crimes, though we will also discuss the crime of aggression and international criminal law's specialized modes of liability. The class will utilize a mix of materials, including scholarship, jurisprudence, and films.

LAW520C: SUPREME COURT SEMINAR

Prerequisite: Constitutional Law I

The October 2021 Term of the U.S. Supreme Court is sure to be unusually consequential. Students in this short course seminar will help choose several cases on the Court's 2021 Term docket, and we will dig into those cases in detail. The course also will include role-playing in which students are judges, advocates, and journalists dealing with our chosen cases, as well as providing a short final paper.

LAW 520K: ADVANCED LEGAL ANALYSIS

Advanced Legal Analysis is designed to help students enhance their legal writing and analysis skills as law students, bar examinees, and legal professionals. Using Multistate Performance Tests from the bar exam, students will draft, revise, and receive feedback on several simulated legal tasks. In addition, students will relearn and reinforce key topics in Contracts and Torts. The course employs a flipped classroom model for substantive law instruction; students will view recorded lectures to prepare for regular Multistate Bar Exam (multiple choice) quizzes. Finally, the course will inculcate successful learning strategies for academic success and teach students to apply the concepts of metacognition, self-assessment, spaced repetition, and retrieval practice to enhance their learning in law school and during bar preparation. Students will create a portfolio documenting their own learning and development in the course.

LAW520N: LAW & RESTORATIVE JUSTICE: THE ADVERSARIAL SYSTEM AND HEALING

This short accelerated course will be taught by two lawyers who have practiced and promoted restorative justice for over 25 years: Mike Town is a practicing mediator, retired Hawai'i state circuit court judge, and former member of the Hawai'i parole board. Lorenn Walker a public health educator and restorative lawyer. Judge Town introduced Walker to restorative justice in 1995 when she was studying for her master's degree in public health while also representing indigent youth and adults in criminal and child protections cases. Since then, Walker has designed, implemented, evaluated, and published the findings of numerous restorative pilot projects conducted in Hawai'i. Her work is replicated in other states and countries. The course will be hands-on and participatory with students experiencing restorative processes. Lectures will be minimal while engaging exercises, discussions in circles (via zoom breakout sessions), and speakers who have participated in restorative processes, will be featured. The course final for students seeking one credit requires participation in small groups or dyads to research and explain how restorative justice is applied or could be applied, and to make a formal class presentation. Students seeking two credits will also provide the above presentation and an additional 5-to-8-page double spaced paper discussing their presentation. The two books required for the course are *Restorative Justice Today: Practical Applications* (van Wormer & Walker, 2013) and *Restorative Justice & Responsive Regulation*, (Braithwaite, 2002).

LAW 520O: SPACE LAW: THE NEW FRONTIER

This course acquaints students with the fundamental principles of space law and policy, including the pre- and post-Sputnik history of Space Law. Students will examine international and domestic legal frameworks that govern the uses of outer space and celestial bodies. The main assessment component of this course is a take-home exam based on a legal issue involving space law. This is a variable 1-2 credit course; those seeking the extra credit are required to present a 20- to 30-minute lecture accompanying a 10-page research paper on a mutually agreed upon Space Law topic.

LAW 520P: AFFORDABLE HOUSING IN HAWAII

This course will provide an overview of legal, policy, and regulatory issues of affordable housing. The course analyzes the roles of agencies, community organizations, private and non-profits developers, and advocates in housing and community development. Techniques, incentives and regulatory schemes for affordable housing development such as tax incentives, inclusionary zoning, and other value capture measures will be discussed. In the course students will engage with contemporary affordable housing issues in Hawai'i such as reviewing specific regulatory schemes in each county, HCDA, DHHL, and other initiatives for housing development and preservation. The course will provide some comparison of regulatory schemes from other jurisdictions with local policies, and contextualize affordable housing within Hawai'i's historical context.

LAW520Q: ISLAND LEADERSHIP INITIATIVE SEMINAR

Increasingly, law school graduates find themselves exercising leadership outside law firms and the courtroom. Richardson Law has several generations of graduates who have founded businesses, become non-profit executives, been elected to political office, and exercise leadership in multiple roles across society. Knowing how to lead is a different skill than knowing the black letter law. In this unique seminar, Dean Camille Nelson will lead an immersive leadership experience grounded in a curriculum specifically developed to prepare next-generation island leaders for success. The seminar will feature candid conversations and case studies with established leaders in the field, including former Mayor Kirk Caldwell and former US Attorney Kenji Price leading group sessions. The seminar will include contemporary leadership issues around equity and justice and will feature small group interactions that build leadership skills and share tools that will be used across entire careers.

LAW520S: Coding For Lawyers

Coding for lawyers will introduce law students to the fundamentals of computer programming. Understanding how software is built will allow students to interact more confidently with clients in the technology field, start legal tech startups, and find creative new ways to grow a law firm. Throughout the semester students will build software to automate the law, collect information, and analyze large datasets.

This class is for complete beginners who have no prior coding knowledge. Students will gain hands-on experience learning the programming language Python. Students will be expected to complete coding-related homework assignments and small projects throughout the semester.

ADDITIONAL COURSE INFORMATION FOR OTHER COURSES

LAW 590B: PROSECUTION CLINIC

Co-requisite: Evidence (LAW 543)

This class teaches litigation skills through the prosecution of real, minor criminal cases and the simulation of a major civil trial. After about three weeks of classroom discussions and simulations, students prosecute real traffic and misdemeanor cases for the Prosecuting Attorney's Office. The classroom component meets throughout the semester and is designed to meet the needs of students interested in both civil and criminal litigation. Courtroom work is supervised by Assistant Prosecuting Attorneys. Simulated cases are critiqued by the faculty and practicing lawyers. The course can be taken as a 2, 3 or 4 credit class. The 2 and 3-credit options have fewer court appearances and class meetings and does not include the mock civil trial which uses expert witnesses.